





Course Specifications

Course name: Advertising	Program: Public Relations and Advertising
campaign management	Level: Fourth
Course code: PRA 2 · Y	Academic semester: \string st term - \sqrt{nd} term
Major: Public Relations and	No. of studying units: "
Advertising	Theoretical: (*) Practical: (·)

Intended Learning Outcomes (ILOs):

a) Information and Concepts

A/¹- Mention the scientific concepts of advertising campaigns. A/ˇ- Describes the characteristics of advertising campaigns. A/ˇ- Explain the stages of planning and preparation for advertising campaigns. A/˚- Recognize the internal and external environment variables surrounding the advertising campaign. A/˚- Understand the effects of economic, political, legal, cultural, social and technological factors on determining the objectives of advertising campaigns, its financial allocations, marketing strategies, and advertising media selection. A/¬-Recognize the scientific models used in determining the objectives of advertising campaigns. A/¬- Learn traditional and modern methods of determining the advertising campaign's budget. A/¬- Recognize the most creative strategies used in advertising campaigns by international companies and those operating in Egypt. A/¬- Knowing the different criteria for choosing advertising media.

b) Intellectual Skills

B/\dampai- Classify the different types of advertising campaigns in light of several criteria (geographical location, type of demand, target audience, media and objectives). B/\dampa- Analyze the marketing situation of companies and summarize the most important factors and variables that affect the success of the advertising campaigns. B/\dampa- Determine the objectives of the advertising campaign. B/\dampa- Determine the best ways to allocate the budget for advertising campaigns in accordance with the nature of the product and its life cycle, market, and company size. B/\dampa- Distinguish between the different creative strategies, and the ways to use them. B/\dampa- Plan advertising media and scheduling campaign messages. B/\dampa- Evaluation of advertising campaigns.

c) Professional and practical skills

C/ $^-$ Write a SWOT analysis. C/ $^-$ Set the objectives of the marketing plan for advertising campaigns. C/ $^-$ Use different methods to determine the amount of financial allocations for advertising campaigns. C/ $^-$ Employ creative strategies in advertising campaigns. C/ $^-$ Make a plan for the advertising media, and schedule campaign messages. C/ $^-$ Conduct Pre, post and during advertising campaign tests. A/ $^-$ Write the creative brief.

d) General and transferable skills

D/ 1 Deal efficiently with the computer and its various programs and access the blackboard educational platform. D/ 1 Collect information about organizations via the internet. D/ 1 - Thinks critically. D/ 1 - discuss or present a lecture or report on an advertising campaign. D/ 1 - Discuss and compare everything new in the field of advertising campaign management. D/ 1 Work in a team. D/ 1 Manage time efficiently. D/ 1 Use social media and criticize its performance as a marketing and advertising method.

Course content: \(\). Advertising campaign (concept - characteristics - planning stages). \(\cap - \) Analysis of the marketing situation. \(\cap - \) The marketing and promotional mix and the characteristics of the product and the consumer. \(\frac{\cap - \) Determining the objectives of the advertising campaign. \(\cap - \) Practical examples of the objectives of the advertising campaign. \(\cap - \) Determining the allocations for the advertising campaign. \(\cap - \) Midterm exam. \(\cap - \) Defining the creative strategy+ the concept of the creative brief. \(\frac{\cap - \) Plan and scheduling media. \(\cap - \) Stages of choosing advertising media (problems - comparisons between means). \(\cap - \) Campaign evaluation. \(\cap - \) Evaluation methods. \(\cap - \) Digital transformation in advertising campaign. \(\cap - \) Presentations (such as showing films or advertising campaigns). \(\frac{\cap - \}{\cap - \} \) Practical exercises and applications. \(\cap / \cap - \) Presentation skills.

Student Assessment Methods: $^{\vee}/A$ -Oral exams. $^{\vee}/a$ -Written exams. $^{\vee}/A$ -Coursework such as: analysis and evaluation of advertising campaigns and writing of the creative brief. $^{\vee}/a$ -Participation in the lecture. $^{\vee}/A$ -Exercises and practical applications.